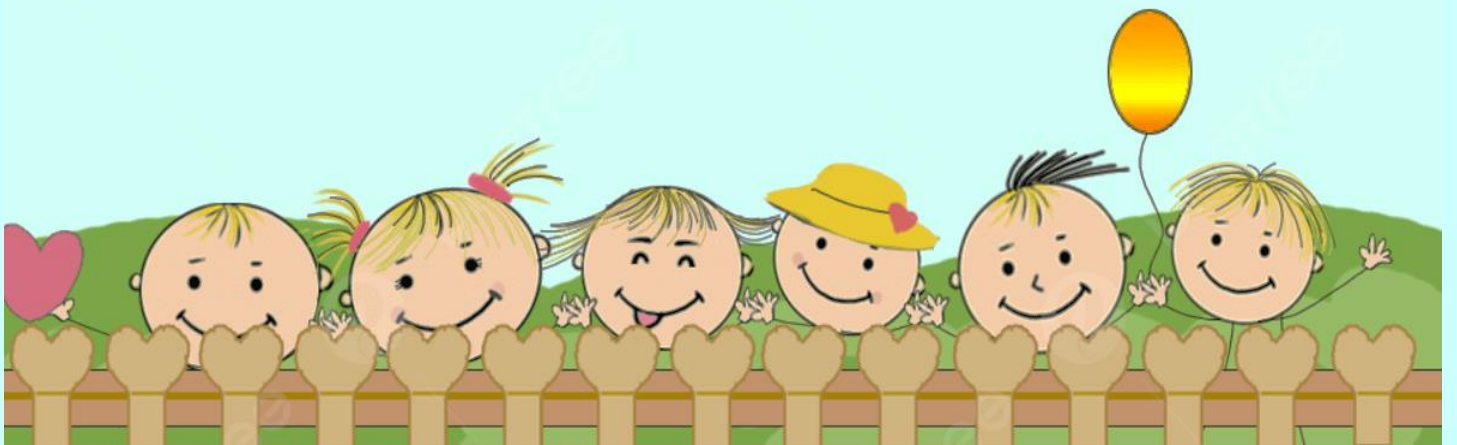


# IBPYP

# Newsletter



*March 2024*  
*Vol:13*



## Message from Principal.....

Dear students, parents and teachers,

As we come to the end of another academic year, I want to take a moment to reflect on the wonderful journey we've had together. From the first day of school to this very

moment, each of you has brought joy, curiosity, and endless enthusiasm into our classrooms and hallways. I am so proud of each and every one of you for your hard work, dedication, and resilience throughout this term. Whether you've been exploring new subjects, making new friends, or overcoming challenges, you've shown incredible growth and determination. Your curiosity and eagerness to learn is amazing, and it's been a joy to watch you flourish.

As we head into the short break, I encourage you to take some time to rest, recharge, and spend quality time with your loved ones. Use this opportunity to explore your interests, try new things, and create cherished memories.



And remember, learning doesn't stop when the school bell rings - every experience is an opportunity to grow and learn something new.

I want to thank each and every one of you for being the amazing individuals that you are. Dear parents, when needed you came up as resource persons for learning sessions for our students or as facilitators to accomplish your child's home assignments, your kindness, creativity, and boundless energy make our school community truly special, and I feel privileged to be a part of it.

So as we say goodbye to this scholastic year 2023-24 and look forward to the next, let's do so with excitement, optimism, and a renewed sense of wonder. I can't wait to see what adventures await us in the coming term, and I know that together, we'll continue to achieve great things.

Wishing you all the best.

Principal

Ms. Girdhar Kumari


## Message from PYP Coordinator.....

Dear Parents and Guardians,

As the academic year draws to a close, we reflect on the many memorable moments, achievements, and experiences that have made this year truly special. From captivating field trips to inspiring class performances, our students have flourished and demonstrated incredible growth in every aspect.

Students embarked on enriching field trips throughout the year, expanding their horizons beyond the classroom walls. From exploring the wonders of nature in the local botanical gardens to delving into history at the nearby museum, each excursion sparked curiosity and ignited a passion for learning. These hands-on experiences allowed learners to connect with the world around them and deepen their understanding of various subjects.





Students showcased their creativity and talent in a series of captivating Exhibition and class shows, throughout the year. From lively musical performances to thought-provoking theatrical productions, each show was a testament to the hard work and collaboration of students and teachers. Through these performances, students not only entertained but also inspired audiences with their passion and dedication.

We extend our heartfelt gratitude to each stakeholder for their support and dedication. Together, we have created a vibrant and nurturing learning community where every child has the opportunity to thrive and succeed.

**PYP Coordinator**

**Ms. Bhawna Sharma**



## Early Years

"Toys are children's words and play is their language."  
- Garry L. Landreth

Our tiny tots of grade Vatika explored about different types of games under the Transdisciplinary theme - 'How we express ourselves'. This theme was fun for learners as it was based on toys and play. Under this theme, they learnt about different types of indoor and outdoor games and safety rules while playing. They developed as a thinker when they made different toys using different materials like plastic bottles, clay, matchbox rangometry and so on. They developed social skills by helping each other, following the rules while playing.

After completing this theme they came to know that taking care of their toys is very important and they should keep them back at the proper place after playing thus they developed their self-management skill during this theme.

Our tiny tots of grade Praveshika engaged themselves in learning about the world of stories and different expressions under the Transdisciplinary theme - 'How we express ourselves'. Stories are an expressive way to teach morals to everyone. They are meant



to nurture emotions and empathy in our lives. In this theme, learners explored and acquired knowledge about various stories and the morals behind these stories. Now they are able to make connections of their learning in their day-to-day life.



In this theme, learners learnt about different expressions and they understood that we express ourselves through different expressions like happy, sad, angry, crying, enjoying, surprised and so on. They are able to categorize stories under different categories like fables, fairy tales, cartoons and mythological. They enjoyed creating stories using hand puppets, stick puppets and toys. They developed their critical thinking skill while giving an end-of-half listened-to story with different perspectives. They enjoyed reflecting on their acquired knowledge about watched stories through free-hand drawing.

Indeed this theme was an opportunity for learners to showcase their talents through their remarkable gestures, actions and dialogues while performing for the class show 'Story Parade'.

[Click to view STORY PARADE](#)

**Ms. Karuna Sharma**  
**Early Years Coordinator**



# Grade 1



When students are encouraged to think and learn outside the box, not only do they become more involved in their education, but they have a learning experience that creates change.

This was witnessed when the Grade 1 learners celebrated their learning journey through the Class Show "Each Drop Counts" under the theme Sharing the Planet. The show was an enthralling series of performances including skit, music and dance. Through the show, our learners not only acknowledged the significance of water but also understood the adverse effects of human activities on water bodies and aquatic life. They also depicted water conservation through enactment on the Water Man of India Mr. Rajendra Singh.

Parents were enthralled by captivating performances and appreciated the efforts made by the teachers.

[Click to view EVERY DROP COUNTS](#)

**Ms. Sunita Panwar**

**Grade 1 Coordinator**





## Grade 2

"We now accept the fact that learning is a lifelong process of keeping abreast of change. And the most pressing task is to teach people how to learn."

-Peter Drucker

Under the Transdisciplinary theme - 'How we express ourselves', the learners inquire into the significant role of signs and symbols and enhance their knowledge by exploring different signs and symbols seen around them. They connected signs and symbols with their daily life and tried to use them. They explored mandatory signs, road signs and symbols across the world that convey some important message or idea. Learners enjoyed learning about traffic signs & symbols and how ever symbol expresses a message during the educational field trip to Traffic Park, which was a resounding success. Students left with a heightened awareness of the significance of traffic signs and symbols, and the role they play in maintaining order and safety on the roads. This practical, hands-



### **SINK AND FLOAT**



PIC-COLLAGES

PIC-COLLAGES

on experience complemented classroom instruction and equipped students with valuable life skills that tend beyond the school setting.

Under the Transdisciplinary theme - **"Where We Are in Place & Time"**,

the learners explored various discoveries and inventions that took place in ancient times through videos. They investigated the change due to discoveries and inventions and also identified the positive and negative impact of discoveries and inventions on our lives. The field trip to Jantar Mantar exemplified this, providing learners with a captivating journey through the history of Indian astronomy and architecture. By engaging with ancient astronomical instruments and exploring their scientific significance firsthand, students gained a deeper understanding of the cultural heritage and scientific achievements of India. This immersive experience went beyond mere theoretical knowledge, fostering curiosity, critical thinking, and a profound appreciation for the interplay between science, culture, and history.

**Ms. Anchal Midha**

**Grade 2 Coordinator**



## Grade 3

Learning is not attained by chance; it must be sought for with ardour and diligence.

- Abigail Adams



Learners successfully inquired into the Transdisciplinary theme - "How the world works" and emerged as thinkers and inquirers. They enthusiastically explored the unique characteristics of different states of matter and researched the reason for the change in the state of matter through experiments using visible thinking routines. They developed critical and logical thinking skills as they became more observant and could connect it with real life. Being international-minded learners, they shared wise ways of conserving natural resources and promised to do their part.

Under the Transdisciplinary theme - "How we organize ourselves", learners reflected on their conceptual understanding of needs and interdependence of various organizations in our lives. Learners got the opportunity to exhibit self-management skills through an educational trip to the Calorie bread factory and Omni ice cream factory. They curiously explored the working and interdependence of different departments in the factory. They developed the attributes of principled and caring by taking initiative as young citizens and gathering information related to various NGOs.

Ms. Ritu Singh

Grade 3 Coordinator



## Grade 4

Great things are not done by impulse but by a series of small things brought together.

-Vincent Van Gogh

Under the Transdisciplinary theme - "How we organise ourselves" learners creatively presented self-management skills by planning an event.

They enthusiastically presented their understanding about different types of government after watching videos, by writing and discussing. They explored about functions and sources of power in Democracy, Monarchy, Dictatorship and Communism. They researched and effectively presented their understanding about different policies launched by the government like Swachh Bharat Abhiyan, Mid-day Meal and Khelo India. They took responsible action by writing about their right and responsibilities in school and at home.

Under the Transdisciplinary theme - "How we express ourselves", learners creatively presented their uniqueness and expressed their feelings about themselves. They were able to identify different situations and relate them to their lives. They became knowledgeable by identifying different ways of communication. They differentiated between the do's and don'ts of effective communication. They became principled by sharing their incidents and their effect on society. They researched and presented their understanding about expression through different art forms. They expressed their feelings through self-created poems, comic strips and jingles.

**Dr. Nidhi Pareek**

**Grade 4 Coordinator**



## Grade 5

Exploration is really the essence of the human spirit"- Frank Borman

Under the Transdisciplinary theme- "Where we are in place and time", our young learners used their research skills and became knowledgeable while finding out about famous explorers and their explorations. They applied their thinking skills while deliberating about the advantages and disadvantages of exploration. Learners were excited to use new learning engagements to present their understanding like- the 5 W's and 1H, the PMI Chart, the Learning wheel, Guest Lecture on Exploration by Ms Purva Khoj. She explained that the changes took place due to exploration and enhanced their knowledge about Ancient and Modern world maps. They became risk-takers by exploring about various aspects of the world.

In the Transdisciplinary theme- "Sharing the Planet" learners learned about different nutrients and nutritional requirements according to their age and weight. They visited the bread and ice cream factory to learn about the production and distribution of food. They also developed their social skills while interacting with the producers. Learners used their creative thinking skills and designed the poster on SDG, 'Zero Hunger' which is related to this theme. They also learned about food adulteration. Learners used their research skills to explore the responsibilities of food producers and consumers.

Ms. Tanu Joshi

Grade 5 Coordinator



# Competitions and Celebrations

## Poem Recitation In Early Years (December 7, 2023)



"Poetry is simply the most beautiful, impressive and widely effective mode of saying things."

Recitation is one of the most important and effective modes of learning a language and appreciating a piece of literature. Poem recitation

is very important for children as it is a beautiful and effective way which facilitate them to express themselves. Poems bring children close to life through their passion and vocal expression. It gives them immense happiness and satisfaction. It enhances their public speaking and communication skills. To develop their self-confidence, communication skills and self-expression, Sanskar School organised a Poem Recitation activity on December 7, 2023. Our tiny tots confidently recited poems with expressions.



## Inter House Maths Quiz, Gr 1 to 5 (December 13, 2023)

"Mathematics is one of the essential emanations of the human spirit, a thing to be valued in and for itself, like art or poetry."

The quest for knowledge, like anything of value, cannot be obtained easily. It must be worked for, studied for, and thought for. Quiz contests are a great way of analyzing how well one understands a subject and correlating theoretical knowledge with its practical applications in real life. It encourages students to stretch their horizons and look beyond what they are taught in class. A little competition can inspire math students to achieve greater heights. It challenges students to use their math skills in new and creative ways. It also provides a challenging and engaging mathematical experience that is both competitive and educational.





Sanskar School organized an Inter House Mathematics Quiz for Grades I to V on 13th December 2023 to enhance the observation and analytical skills of students. The audience took a lot of interest and enjoyed the quiz as well as the videos on mathematical facts and mathematicians. One student from each house of every Grade participated in the quiz. The quiz comprised of five rounds: Mental Ability, Treasure Hunt, Visual Quiz, Problem Solving, and Rapid Fire. Participants exhibited tremendous potential as they keenly heard the questions and answered with great eagerness. After a thrilling Rapid Fire round the results were declared. The quiz enhanced the inquisitiveness of the students thereby building confidence, mental prowess and learning at the same time.





## Poster Making on SDG Goals (December 18, 2023)

Sanskar School, on December 18, 2023, orchestrated a captivating poster making activity centered around the Sustainable Development Goals (SDGs). The event witnessed a wave of enthusiasm and fervour as students poured their creativity and awareness into crafting impactful posters.

With brushes in hand and minds fueled with passion, students embarked on a journey to visually articulate their understanding of the SDGs. Each stroke of colour and every meticulously chosen word on the posters spoke volumes about their commitment to a sustainable future.

From posters advocating for clean energy and environmental conservation to those championing gender equality and inclusive communities, the diversity of themes showcased the depth of the students' awareness and concern for the world they inhabit.

The event not only served as a platform for creative expression but also as a catalyst for fostering a sense of responsibility towards the global community. Through their artistry, the students not only raised awareness but also inspired others to join hands in pursuit of the SDGs.

As the vibrant posters adorned the walls of Sanskar School, they served as constant reminders of the collective efforts required to achieve a more equitable, sustainable, and prosperous world for all.



## Basant Panchami (February 14, 2024)



Yellow, the colour of sunshine is hope and happiness. It also stands for freshness, positivity intellect and joy. This colour symbolises peace, prosperity and energy. It fills everyone with optimism. The motive of celebrating this day is to make our children aware of the colour yellow and the festival Basant Panchami. It is an occasion which marks the advent of the spring season and is also celebrated to worship Saraswati, the Goddess of knowledge and wisdom. It is celebrated on the fifth day (Panchami) of the Hindu month of Magha. Therefore, yellow attire is worn by the devotees of Maa Saraswati. Also, the colour yellow signifies the harvest time for the mustard crop. To make our tiny tots aware of this festival Sanskar School organised yellow colour day on February 14, 2024 to mark the festival, Basant Panchami and seek blessing from Maa Saraswati. They also prayed to Maa Saraswati in school. The day began with fun filled introduction and activities, they made pineapple, hen and chicks using handprint, thumb print technique and cut and paste method. Our little ones were dressed in different hues of yellow colour. They also brought yellow objects to make it a complete "Yellow Day"!



## International Mother Language Day (February 21, 2024)

On February 21, 2024, Sanskar School celebrated International Mother Language Day with great enthusiasm and cultural vibrancy. The event aimed to promote linguistic and cultural diversity among

students, fostering a deeper understanding and appreciation for languages beyond their own.

The primary objective of the celebration was to educate students on the significance of International Mother Language Day and to encourage them to embrace and respect diverse languages and cultures. By inviting parents and teachers from different cultural backgrounds, the event sought to provide students with first-hand experiences and insights into various languages and traditions.

Parents representing different cultures and languages were invited to participate in the event.

They shared poems, stories, or information about their language



and culture, enriching the students' understanding of linguistic diversity. This interactive session allowed students to engage directly with different languages and appreciate the richness of each. Students actively participated in learning basic words and phrases from various languages. Guided by both parents and teachers, they gained practical knowledge of greetings, common expressions, and cultural customs associated with different languages. This hands-on experience helped students develop an awareness and respect for linguistic diversity.



# Picnics & Educational Field Trip

Grade 1

Field Trip to Jal Mahal

**TD Theme- Sharing the Planet**

**Central Idea - Water is essential to life and is a limited resource.**

The learners visited the Jal Mahal, Jaipur, where they observed the water body and explored the condition.

The learners not only acknowledged the significance of water but also understood the adverse effects of human activities on water bodies and aquatic life. They discussed the reason for water pollution and suggested what steps can be taken to stop the same. They reflected on their observation.



## Grade 2

### Field Trip to Jantar Mantar

#### TD Theme- Where We Are In Place and Time

Exploring the Wonders of Jantar Mantar: An Educational Field Trip to Jantar Mantar, located in various parts of India, is a collection of architectural astronomical instruments built by Maharaja Jai Singh II of Jaipur in the early 18th century. These structures served as observatories to study celestial bodies and measure time accurately.

Beyond the pages of textbooks, field trips offered invaluable learning experiences that deeply enriched learners' understanding of the subjects they studied. The recent excursion to Jantar Mantar exemplified this, providing learners of Grade 2 with a captivating journey through the history of Indian astronomy and architecture. By engaging with ancient astronomical instruments and exploring their scientific significance firsthand, students gained a deeper understanding of the cultural heritage and scientific achievements of India. This immersive experience went beyond mere theoretical knowledge, fostering curiosity, critical thinking, and a profound appreciation for the interplay between science, culture, and history.



## Grade 2

### Exploring Traffic Signs and Symbols at Traffic Park

#### TD Theme- How We Express Ourselves

"Their boundaries are not limited with these field trips. The knowledge beyond the books is important as well as necessary because books do not teach us everything. We learn more by putting the knowledge into reality and understanding what is in and around us."

On 28th December 2023, Sanskar School organized an enlightening educational field trip to the Traffic Park for Grade 2. The primary objective of the trip was to familiarize students with the importance of traffic signs and symbols in ensuring road safety. This hands-on experience aimed to supplement classroom learning and provide practical knowledge that can be applied in real-life situations.

The main goals of the educational field trip were:

1. To educate students about the significance of traffic signs and symbols.
2. To enhance students' understanding of road safety and responsible pedestrian behaviour.



3. To promote awareness of traffic rules and regulations among students.

The highlight of the trip was the practical demonstrations at the Traffic Park. Students had the opportunity to observe and mimic real-life scenarios in a controlled environment. They navigated miniaturized roadways, practised crosswalk etiquette, and interacted with various traffic signs and signals.

The educational field trip to the Traffic Park was a resounding success. Students left with a heightened awareness of the significance of traffic signs and symbols, and the role they play in maintaining order and safety on the roads. This practical, hands-on experience complemented classroom instruction and equipped students with valuable life skills that extend beyond the school setting.

The trip not only contributed to the students' academic knowledge but also instilled in them a sense of responsibility and awareness that will undoubtedly more informed and conscientious members of society.





Grade 3

## Field Trip to Biological Park

### TD Theme- Sharing the planet

The learners visited The Biological Park where they observed the wild animals in their natural habitat. The learners explored a variety of animals there and identified their characteristics on the basis of their food habits and investigated they acquired themselves according to their habitats. They were also able to infer the interconnection of animals with nature.

The learners also developed research skills and thinking skills the learners generated novel ideas and new perspectives. They used their knowledge to analyse interdependence with other living things.

**Inferring the interconnection between animals in nature. –Through visit to Biological Park.**



## Grade 3

### Visit to Calory Bread Factory and Omni Ice Cream Factory

#### TD Theme - How we organize ourselves

**Central Idea-Organizations protect and promote better quality of life**

The students embarked on an educational adventure to the Calory Bread Factory and Omni Ice Cream Factory, immersing themselves in the fascinating world of food production. At the Bread Factory, they marvelled at the intricate machinery and learned about the precise processes involved in baking and packaging bread. Witnessing the dough mixing, proofing, baking, and slicing sparked their curiosity about the science behind bread making.

Transitioning to the Omni Ice Cream Factory, their excitement soared as they observed the meticulous steps of ice cream production, from mixing ingredients to freezing and packaging. Engaging with workers and experts, they gained insights into hygiene standards, quality control, and the importance of teamwork in maintaining factory operations.

The field trip not only broadened their understanding of food manufacturing but also instilled a newfound appreciation for the effort and precision behind every organization.



## Grade 5

### Visit to Calory Bread Factory and Omni Ice Cream Factory

The fifth-grade students embarked on an educational adventure to the Britannia Bread Factory and Omni Ice Cream Factory, immersing themselves in the fascinating world of food production. At the Britannia Bread Factory, they marveled at the intricate machinery and learned about the precise processes involved in baking and packaging bread. Witnessing the dough mixing, proofing, baking, and slicing sparked their curiosity about the science behind bread making. Transitioning to the Omni Ice Cream Factory, their excitement soared as they observed the meticulous steps of ice cream production, from mixing ingredients to freezing and packaging. Engaging with workers and experts, they gained insights into hygiene standards, quality control, and the importance of teamwork in maintaining factory operations. The field trip not only broadened their understanding of food manufacturing but also instilled a newfound appreciation for the effort and precision behind everyday products.



## Early Years' Picnic

Picnics are a good source of enjoyment, learning experience and interesting outings. On March 1, 2024, Sanskar School organised a picnic for Early years students. The little ones were taken to Hanuman Vatika Public Park.



Children prayed to the Almighty in the temple. After seeking blessings, they enthusiastically explored the alluring beauty and bounties of nature during Spring time. The nature walk helped them to observe different types of plants all around them. The day was well spent enjoying and interacting with each other. They played different games like parachute game, playing with frisbee and soft balls. They had their favourite snacks on the lush green lawns of the park. The visit to the park was a memorable one and it motivated the students to take care of their environment and to maintain cleanliness around them. It was a wonderful opportunity for all the children to strengthen their bonds and everyone came back to the school rejuvenated.



# Champions in Sanskar

World's Youngest Black Belt Manushree Saxena successfully passed her International 2nd DAN NI-DAN Black Belt examination and became the Youngest International 2nd DAN Black Belt at the age of 6yrs. She also won Gold Medal in kata and Silver medal in kumite (fight) at Kanninjuku National Shotocup Karate Championship 2023 at Khandala and was awarded a Best player trophy at the end of the Kanninjuku National Winter Training Camp held on 28th - 31st December 2024 held at Khandala.



Life is full of challenges  
and challenges are full of  
opportunities to learn...

Never get scared of  
challenges and always  
welcome the chance to  
learn new things in life to  
grow and prosper.....



Get  
Ready  
for  
New  
Journey



*Compiled & Designed by*

*Ms. Anchal Midha*

