



Primary Years Programme of Inquiry
2020-2021.

	An inquiry into Who we are	An inquiry into Where we are in place and time	An inquiry into How we express ourselves	An inquiry into How the world works	An inquiry into How we organize ourselves	An inquiry into Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journey; the discoveries, exploration and migration of humankind; the relationship between and the interconnectedness of individuals and civilizations from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies' humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decisions-making economic activities and their impact on humankind and the environment.	An inquiry into right and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution

<p>VATIKA</p>	<p>CENTRAL IDEA: People around us help in shaping who we are.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Knowing myself • Things I learn from people around me • My responsibilities towards people around me <p>KEY CONCEPTS: Form Perspective Responsibility</p> <p>RELATED CONCEPTS: Similarities Differences Opinion</p>		<p>CENTRAL IDEA: Through play we express our feelings, ideas and come to new understanding.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Expressing through play • Creative and imaginative use of materials • Understanding real life situations through play. <p>KEY CONCEPTS: Function Perspective Connection</p> <p>RELATED CONCEPTS: Communication Opinion Situations</p>	<p>CENTRAL IDEA: Our activities depend on time and seasons.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Identifying day and night and various seasons • Our daily activities change with seasons. • Taking care of ourselves in different seasons <p>KEY CONCEPTS: Form Change Causation</p> <p>RELATED CONCEPTS: Similarities Differences Transformation</p>		<p>CENTRAL IDEA: Animals and humans depend on each other.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Various animals around us • Things we get from animals • Taking care of animals <p>KEY CONCEPTS: Form Connection Responsibility</p> <p>RELATED CONCEPTS: Structure Interdependence Initiative</p>
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	<p>LEARNER PROFILES: Inquirer Caring Balanced</p> <p>ATL SKILLS: Social Communication</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p> <p>Date: 1st April.20- 16th July 20.</p>		<p>LEARNER PROFILES: Principled Open-minded Reflective</p> <p>ATL SKILLS: Self-Management Social</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p> <p>Date: 4th Jan. 21- 4th March.21.</p>	<p>LEARNER PROFILES: Communicator Knowledgeable Thinker</p> <p>ATL SKILLS: Thinking Research</p> <p>SUBJECT FOCUS: Language, Maths, Science, Arts, PSPE.</p> <p>Date: 1st Oct.20- 24th Dec. 20.</p>		<p>LEARNER PROFILES: Knowledgeable Caring Risk Taker</p> <p>ATL SKILLS: Research Communication</p> <p>SUBJECT FOCUS: Language, Maths, Science, Social Studies, Arts, PSPE.</p> <p>Date: 20th July.20- 30th Sept.20.</p>
PRAVES HIKA	<p>CENTRAL IDEA: We use our senses to explore ourselves and the surrounding.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> ● Importance of sense organs. ● Taking care of senses. ● Interconnection between our 		<p>CENTRAL IDEA: Stories inspire us in different ways.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> ● Various forms of stories. ● Impact of stories on us. ● Expressing our creativity 		<p>CENTRAL IDEA: Organizations depend upon people who help us for better functioning.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> ● People who help us. ● Importance of helpers in organization. 	<p>CENTRAL IDEA: Plants play a vital role in our lives.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> ● Types of plants. ● Importance of plants. ● Care for plants.

	<p>senses and surrounding.</p> <p>KEY CONCEPTS: Causation Responsibility Connection</p> <p>RELATED CONCEPTS: Consequences Initiative Interdependence</p> <p>LEARNER PROFILES: Knowledgeable Caring Balanced</p> <p>ATL SKILLS: Research Thinking</p> <p>SUBJECT FOCUS: Language, Maths, Science, Arts, PSPE.</p>		<p>through stories.</p> <p>KEY CONCEPTS: Form Change Perspective</p> <p>RELATED CONCEPTS: Structure Transformation Belief</p> <p>LEARNER PROFILES: Communicator Open-minded Reflective</p> <p>ATL SKILLS: Social Communication</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE. Date:</p>		<ul style="list-style-type: none"> • Ways to appreciate our helpers. <p>KEY CONCEPTS: Function Connection Responsibility</p> <p>RELATED CONCEPTS: Role Interdependence Initiative</p> <p>LEARNER PROFILES: Risk Taker Principled Inquirer</p> <p>ATL SKILLS: Social Self-management</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p>	<p>KEY CONCEPTS: Form Connection Responsibility</p> <p>RELATED CONCEPTS: Structure Interdependence Initiative</p> <p>LEARNER PROFILES: Thinker Caring Inquirer</p> <p>ATL SKILLS: Research Social</p> <p>SUBJECT FOCUS: Language, Maths, Science, Arts, PSPE.</p>
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	Date: 1 st April. 20-16 th July. 20.		Date: 1 st Oct.20-24 th Dec. 20.		Date: 4 th Jan. 21-4 th March.21.	Date: 20 th July.20-30 th Sept.20.
GRADE 1	<p>CENTRAL IDEA: Making balanced choices about daily routines enables us to have a healthy lifestyle.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Daily habits and routines (hygiene, sleep, play, eating) ● Balanced choices ● Consequences of choices. <p>KEY CONCEPTS: Function Perspective Causation</p>	<p>CENTRAL IDEA: Structure of houses depends upon climatic conditions and environment.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Various types of houses ● Climatic conditions and environment impact the structure of houses ● Change in structure of houses over time <p>KEY CONCEPTS: Form Causation Change</p>	<p>CENTRAL IDEA: Through celebrations people express their beliefs and values.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Various celebrations and beliefs around the world. ● Connection of various celebrations to our beliefs ● Importance of celebrations around the world <p>KEY CONCEPTS: Form Connection Perspective</p>	<p>CENTRAL IDEA: Light and sound helps us to experience our world in a better way.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Sources of light and sound. ● Properties of light and sound. ● Ways in which we experience light and sound. <p>KEY CONCEPTS: Form Causation Connection</p>	<p>CENTRAL IDEA: Transportation system develops over time for better connectivity.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Means of transportation ● Changes in transportation ● Safety measures <p>KEY CONCEPTS: Form Change Responsibility</p>	<p>CENTRAL IDEA: Water is essential to life and is a limited resource.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Uses of water ● Sources of water ● Ways to conserve water <p>KEY CONCEPTS: Form Function Responsibility</p>

	<p>RELATED CONCEPTS: Behavior Opinion Impact</p> <p>LEARNER PROFILES: Balanced Reflective</p> <p>ATL SKILLS: Self-management Thinking</p> <p>SUBJECT FOCUS: Language, Maths, Science, Arts, PSPE.</p> <p>Date: 1st April. 20- 30th May. 20</p>	<p>RELATED CONCEPTS: Structure Impact Transformations</p> <p>LEARNER PROFILES: Inquirer Knowledgeable</p> <p>ATL SKILLS: Research Thinking</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts.</p> <p>Date: 22nd June.20- 11th Aug. 20.</p>	<p>RELATED CONCEPTS: Similarities Relationship Belief</p> <p>LEARNER PROFILES: Open-minded Knowledgeable</p> <p>ATL SKILLS: Social Communication</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p> <p>Date: 1st Oct. 20- 27th Nov. 20.</p>	<p>RELATED CONCEPTS: Properties Impact Medium</p> <p>LEARNER PROFILES: Communicator Risk-taker</p> <p>ATL SKILLS: Research Communication</p> <p>SUBJECT FOCUS: Language, Maths, Science, Arts, PSPE.</p> <p>Date: 1st Feb. 21- 15th Mar. 21.</p>	<p>RELATED CONCEPTS: Properties Growth Initiative</p> <p>LEARNER PROFILES: Principled Caring</p> <p>ATL SKILLS: Self-management Research</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts.</p> <p>Date: 13th Aug. 20- 30th Sept. 20.</p>	<p>RELATED CONCEPTS: Properties Role Initiative</p> <p>LEARNER PROFILES: Thinker Knowledgeable</p> <p>ATL SKILLS: Self-management Thinking</p> <p>SUBJECT FOCUS: Language, Maths, Science, Arts, PSPE.</p> <p>Date: 1st Dec. 20- 30th Jan. 21.</p>
GRADE 2	<p>CENTRAL IDEA: The way we conduct ourselves conveys who we are.</p>	<p>CENTRAL IDEA: Discoveries lead to better living.</p>	<p>CENTRAL IDEA: Signs and symbols can be used to communicate messages.</p>	<p>CENTRAL IDEA: Soil supports life on earth.</p>	<p>CENTRAL IDEA: Public places establish connection and sense of community.</p>	<p>CENTRAL IDEA: Human choices support the earth's resources.</p>

	<p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Difference between good and bad conduct. ● Impact of our actions on us. ● My responsibilities for good conduct. <p>KEY CONCEPTS: Form Causation Responsibility</p> <p>RELATED CONCEPTS: Differences Impact Values</p> <p>LEARNER PROFILES: Principled Reflective</p> <p>ATL SKILLS: Social Self-management</p>	<p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Discoveries in the ancient time. ● Changes due to discoveries. ● Impact of discoveries on our day-to-day life. <p>KEY CONCEPTS: Form Change Connection</p> <p>RELATED CONCEPTS: Structure Transformation Adaptation</p> <p>LEARNER PROFILES: Inquirer Thinker</p> <p>ATL SKILLS: Research Communication</p>	<p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Role of signs and symbols. ● Importance of signs and symbols. ● Messages conveyed by various signs and symbols. <p>KEY CONCEPTS: Function Causation Perspective</p> <p>RELATED CONCEPTS: Role Consequences Opinion</p> <p>LEARNER PROFILES: Communicator Open-minded</p> <p>ATL SKILLS: Social Self-management</p>	<p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Importance of soil. ● Interdependence between plants and soil. ● Impact of human actions on soil. <p>KEY CONCEPTS: Function Connection Causation</p> <p>RELATED CONCEPTS: Role Interdependence Impact</p> <p>LEARNER PROFILES: Caring Knowledgeable</p> <p>ATL SKILLS: Thinking Communication</p>	<p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Characteristics of public places. ● Purpose of public places. ● Our responsibilities towards public places. <p>KEY CONCEPTS: Form Function Responsibility</p> <p>RELATED CONCEPTS: Properties Role Initiative</p> <p>LEARNER PROFILES: Risk-takers Balanced</p> <p>ATL SKILLS: Social Self-management</p>	<p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Need of resources in our day-to-day life. ● Impact of people’s choices on the natural resources. ● Ways in which earth’s resources can be used wisely. <p>KEY CONCEPTS: Perspective Change Responsibility</p> <p>RELATED CONCEPTS: Opinion Conservation Interdependence</p> <p>LEARNER PROFILES: Inquirer Caring</p> <p>ATL SKILLS: Thinking Research</p>
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	<p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p> <p>Date: 1st April. 20-30th May. 20.</p>	<p>SUBJECT FOCUS: Language, Maths, Science, Social Studies, Arts, PSPE.</p> <p>Date: 21st Jan.21-15th March. 21.</p>	<p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p> <p>Date: 3rd Dec. 20-18th Jan. 21.</p>	<p>SUBJECT FOCUS: Language, Maths, Science, Arts, PSPE.</p> <p>Date: 1st Oct. 20-30th Nov. 20.</p>	<p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p> <p>Date: 22nd June.20-6th Aug. 20.</p>	<p>SUBJECT FOCUS: Language, Maths, Science, Social Studies, Arts, PSPE.</p> <p>Date: 10th Aug.20-28th Sept. 20.</p>
GRADE 3	<p>CENTRAL IDEA: Growth and development of human body depends on various factors.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Healthy food is vital for our growth. ● Proper functioning of body systems is vital for proper growth. 	<p>CENTRAL IDEA: The earth's physical geography has an impact on human life.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Variability of physical geography around the world. ● The lifestyle of people depends on the place they belong to. 	<p>CENTRAL IDEA: Through art people express their ideas, feelings, beliefs and values.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Various ways in which people express their ideas and feelings. ● Beliefs and values behind different art forms. 	<p>CENTRAL IDEA: Use of products depends upon its properties.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Matter and its properties. ● Change in states of matter. ● Utility of matter in day to day life. 	<p>CENTRAL IDEA: Organizations protect and promote better quality of life.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Importance of organization in our lives. ● Structure of organization. ● Interdependence between organization 	<p>CENTRAL IDEA: The characteristics of animals determine their survival and interdependence with other living things.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> ● Food, shelter and movement determines the classification of animals. ● The ways in which animals are interconnected in nature.

	<ul style="list-style-type: none"> ● Maintaining physical and mental health. <p>KEY CONCEPTS: Change Function Responsibility</p> <p>RELATED CONCEPTS: Growth System Initiative</p> <p>LEARNER PROFILES: Knowledgeable Balanced</p> <p>ATL SKILLS: Research Self-management</p> <p>SUBJECT FOCUS: Language, Maths, Science, Arts, PSPE.</p>	<ul style="list-style-type: none"> ● The impact of human activities on landforms. <p>KEY CONCEPTS: Form Connection Causation</p> <p>RELATED CONCEPTS: Structure Interdependence Consequences</p> <p>LEARNER PROFILES: Inquirers Open minded</p> <p>ATL SKILLS: Communication Social</p> <p>SUBJECT FOCUS: Language, Maths, Science, Social Studies, Arts, PSPE.</p>	<ul style="list-style-type: none"> ● Ways to preserve different art forms. <p>KEY CONCEPTS: Perspective Connection Responsibility</p> <p>RELATED CONCEPTS: Opinion Relationship Values</p> <p>LEARNER PROFILES: Communicator Risk taker Reflective</p> <p>ATL SKILLS: Thinking Communication</p> <p>SUBJECT FOCUS: Language, Social Studies, Arts.</p>	<p>and community.</p> <p>KEY CONCEPTS: Form Change Causation</p> <p>RELATED CONCEPTS: Properties Transformation Consequences</p> <p>LEARNER PROFILES: Knowledgeable Thinker</p> <p>ATL SKILLS: Thinking Research</p> <p>SUBJECT FOCUS: Language, Maths, Science, Arts, PSPE.</p>	<p>and community.</p> <p>KEY CONCEPTS: Causation Function Connection</p> <p>RELATED CONCEPTS: Consequences System Interdependence</p> <p>LEARNER PROFILES: Principled Caring</p> <p>ATL SKILLS: Social Self-management</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p>	<ul style="list-style-type: none"> ● The effect of human actions on animal life. <p>KEY CONCEPTS: Form Connection Responsibility</p> <p>RELATED CONCEPTS: Similarities and Difference Interdependence Right, Justice</p> <p>LEARNER PROFILES: Inquirer Caring</p> <p>ATL SKILLS: Research Thinking</p> <p>SUBJECT FOCUS: Language, Maths, Science, Arts.</p>
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	Date: 1 st April 20-30 th May 20.	Date: 25 th June 20-10 th Aug. 20.	Date: 13 th Aug. 20-28 th Sept.20.	Date: 1 st Oct 20-26 th Nov. 20.	Date: 3 rd Dec.20-11 th Jan.21.	Date: 18 th Jan. 21-7 th March. 21.
GRADE 4	<p>CENTRAL IDEA: Role models impact our beliefs and values.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Qualities of a role model • Individual choice of role model • Influence of role models on us <p>KEY CONCEPTS: Form Perspective Connection</p> <p>RELATED CONCEPTS: Properties</p>	<p>CENTRAL IDEA: Legacies of the past affect our modern civilization.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Various civilizations of the past • Transformation of civilizations • Connection between past and present civilizations <p>KEY CONCEPTS: Form Change Connection</p> <p>RELATED CONCEPTS: Structure</p>	<p>CENTRAL IDEA: Ways in which we express our ideas and feelings have an impact on societies and communities.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Positive ways of expression • Impact of expressions on society • Responsible ways of expression <p>KEY CONCEPTS: Form Connection Responsibility</p> <p>RELATED CONCEPTS: Properties</p>	<p>CENTRAL IDEA: Biodiversity depends on the interdependence between organisms.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Biodiversity and its importance • Interdependence between the ecosystems • Impact of human actions on different ecosystems <p>KEY CONCEPTS: Form Connection Causation</p> <p>RELATED CONCEPTS: Structure</p>	<p>CENTRAL IDEA: Government systems influence the lives of citizens.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Various types of government • Impact of government on citizens • Rights and responsibilities of citizens <p>KEY CONCEPTS: Function Causation Responsibility</p> <p>RELATED CONCEPTS: Impact</p>	<p>CENTRAL IDEA: Conflict resolution helps us to attain peace and harmony.</p> <p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Causes of conflict • Strategies used to resolve conflict • Consequences of resolution <p>KEY CONCEPTS: Causation Perspective Change</p> <p>RELATED CONCEPTS: Consequences</p>

	<p>Opinion Relationships</p> <p>LEARNER PROFILES: Reflective Principled</p> <p>ATL SKILLS: Self-management Thinking</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p> <p>Date: 1st April. 20- 30th May. 20.</p>	<p>Transformation Relationships</p> <p>LEARNER PROFILES: Knowledgeable Inquirer</p> <p>ATL SKILLS: Research Communication</p> <p>SUBJECT FOCUS: Language, Maths, Science, Social Studies, Arts, PSPE.</p> <p>Date: 1st Oct. 20- 30th Nov. 20.</p>	<p>Network, Relationship Initiative</p> <p>LEARNER PROFILES: Communicator Open-minded Risk -taker</p> <p>ATL SKILLS: Social Communication</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p> <p>Date: 18th Jan. 21- 7th March. 21.</p>	<p>Interdependence Consequences</p> <p>LEARNER PROFILES: Caring Balanced</p> <p>ATL SKILLS: Thinking Research</p> <p>SUBJECT FOCUS: Language, Maths, Science, Arts, PSPE.</p> <p>Date: 22nd June.20- 15 Aug. 20.</p>	<p>Rights Citizenship Justice</p> <p>LEARNER PROFILES: Knowledgeable Principled</p> <p>ATL SKILLS: Social Self-Management</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p> <p>Date: 1st Dec. 20- 17th Jan. 21.</p>	<p>Opinion Transformation</p> <p>LEARNER PROFILES: Thinker Balanced</p> <p>ATL SKILLS: Social Communication</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p> <p>Date: 17th Aug. 20- 30th Sept. 20.</p>
GRADE 5	<p>CENTRAL IDEA: Changes at different stages of lives affect our evolving sense of self.</p>	<p>CENTRAL IDEA: Exploration leads to discoveries and develops new understanding.</p>	<p>CENTRAL IDEA: Literature provides a window into beliefs, values and culture.</p>	<p>CENTRAL IDEA: Energy can be transformed and used in various ways.</p>	<p>CENTRAL IDEA: Mass media and its impact on communities.</p>	<p>CENTRAL IDEA: Children worldwide encounter a range of challenges, risks and opportunities.</p>

	<p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Changes that occur at different stages of lives. • Factors that contribute to the well being • My responsibilities towards myself <p>KEY CONCEPTS:</p> <p>Change Connection Responsibility</p> <p>RELATED CONCEPTS:</p> <p>Growth Interdependence Initiative</p> <p>LEARNER PROFILES:</p> <p>Balanced Open-minded</p>	<p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Explorations that have taken place over time • Changes that occurred as a result of exploration • People experience exploration in different ways <p>KEY CONCEPTS:</p> <p>Causation Change Perspective</p> <p>RELATED CONCEPTS:</p> <p>Consequences Transformation Opinion</p> <p>LEARNER PROFILES:</p> <p>Inquirer Risk-taker</p>	<p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Different forms of literature • Literature provides insight and information • Individual perspective in literature. <p>KEY CONCEPTS:</p> <p>Form Connection Perspective</p> <p>RELATED CONCEPTS:</p> <p>Structure Relationship Opinion</p> <p>LEARNER PROFILES:</p> <p>Knowledgeable Communicator</p>	<p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Different forms of energy sources • The storage and transformation of energy. • Conservation of energy. <p>KEY CONCEPTS:</p> <p>Form Change Responsibility</p> <p>RELATED CONCEPTS:</p> <p>Properties Transformation Conservation</p> <p>LEARNER PROFILES:</p> <p>Caring Principled</p>	<p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Role of mass media. • Changes in mass media over time • Influence of mass media <p>KEY CONCEPTS:</p> <p>Function Change Connection</p> <p>RELATED CONCEPTS:</p> <p>Role Growth System</p> <p>LEARNER PROFILES:</p> <p>Thinker Open minded</p>	<p>LINES OF INQUIRY:</p> <ul style="list-style-type: none"> • Problems faced by children worldwide. • Opportunities available for children • Rights and duties of children. <p>KEY CONCEPTS:</p> <p>Form Causation Responsibility</p> <p>RELATED CONCEPTS:</p> <p>Differences Equality Rights</p> <p>LEARNER PROFILES:</p> <p>Balanced Reflective</p>
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	<p>ATL SKILLS: Thinking Social</p> <p>SUBJECT FOCUS: Language, Maths, Science, Social Studies, Arts, PSPE.</p> <p>Date: 1st April. 20-30th May. 20.</p>	<p>ATL SKILLS: Research Thinking</p> <p>SUBJECT FOCUS: Language, Maths, Science, Social Studies, Arts, PSPE.</p> <p>Date: 21st Sept. 20-30th Oct. 20.</p>	<p>ATL SKILLS: Communication Thinking</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p> <p>Date: 22nd June. 20-31st July. 20.</p>	<p>ATL SKILLS: Self-management Research</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Science, Arts, PSPE.</p> <p>Date: 2nd Nov. 20-24th Dec. 20.</p>	<p>ATL SKILLS: Communication Social</p> <p>SUBJECT FOCUS: Language, Maths, Social Studies, Arts, PSPE.</p> <p>Date: 4th Aug. 20-18th Sept. 20.</p>	<p>ATL SKILLS: Thinking Social</p> <p>SUBJECT FOCUS: Language, Maths, Science, Social Studies, Arts, PSPE.</p> <p>Date: 4th Jan. 21-7th March. 21.</p>
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