

Diploma Programme updates

Information for Diploma Programme coordinators and teachers

News

Welcome to the *Diploma Programme updates*, the new name for *Coordinator's notes*. The name change has been introduced as a result of feedback from stakeholders and to reflect the fact that this regular publication contains important information for the whole International Baccalaureate (IB) community.

This more compact publication features content that is brand new or especially relevant for the forthcoming assessment session. The decision to remove older content was made as a result of discussions with stakeholders. All previous editions of the Diploma Programme (DP) *Coordinator's notes* and *Programme updates* are available on the Programme Resource Centre at **DP resources > Implementation > Information for coordinators > Diploma Programme updates**. Please send any feedback on the new look to support@ibo.org.

In addition to contacting schools directly, the IB will post updates regarding upcoming assessment sessions or curriculum amendments on the IB website, ibo.org. IB World Schools (IBWS) and educators are reminded that official IB information is published through the Programme Resource Centre. Resources shared through social media and other channels are unofficial.

For general IB news and information—for example, research news and professional development (PD) opportunities—please refer to ibo.org/news. Coordinators will automatically receive newsletters via email using the email address they have entered into the IB information system (IBIS).

Review of 16+ programmes

The IB is engaged in a multi-year review to improve and innovate its educational programmes for young people aged 16–19. This review is guided by a framework of design principles to ensure that subjects and programmes:

- focus on relevant, rich, future-fit knowledge and skills
- offer flexibility in learning experiences and pathways
- promote agency and well-being
- emphasize the value of diverse perspectives and experiences
- provide multiple opportunities to explore real-world issues and to engage with them practically
- deliver high-quality, future-fit approaches to evidencing and assessment
- are designed by subtraction for more manageable learning, teaching and assessment experiences.

The review team is actively working with IBWS, educators, alumni and others to prototype and pilot new ideas and approaches. To learn more about the review and to receive updates on design opportunities and invitations to participate, please register for the quarterly newsletter at bit.ly/16plusnewsletter.

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Digital assessment transition

DP and Career-related Programme (CP) digital examinations student usability trials—for language and literature and language acquisition—in English, French and Spanish took place in November and December 2024 and proved a milestone success. From Mexico to Singapore, 35 IBWS from 27 countries participated to improve the functionality of the digital assessment platform.

Over the 3-week trial, 1,762 examinations were completed by 1,047 students, demonstrating a global collaborative effort to transition towards digital examinations for the DPCP. Participating schools appreciated the experience, with one school highlighting the ease of use of the platform for students and the support provided by the DPCP Digital Assessment team. “The trial was very useful to be able to see what the IB digital examinations will look like. The students were able to access the platform and examinations easily. The support from the IB team was good as we did not have any issues and used the guiding documents.”

Schools reported student enthusiasm for digital examinations, with one institution noting that students found the digital format “easier, more comfortable and efficient”. The trials also flagged issues, such as typing accents and special characters, and adjusting screen luminosity. All the feedback provided will shape the next platform iteration, with the objective to launch a simple familiarization environment in May 2025. This will be an opportunity for all schools to experience digital specimen examinations the platform’s tools.

To find out more about the DPCP digital assessment transition, read this recent *Tes Magazine* article and visit the dedicated page on the IB public website. The team is now preparing for the next set of usability trials—for individuals and societies—in 2025. Contact the team at dpcpdigitalexam@ibo.org or via IB Answers with any queries.

Academic integrity

Artificial intelligence guidance

The IB has published guidance on the ethical use of artificial intelligence (AI) tools in student coursework. This guidance shows how students can leverage AI effectively for research, idea generation and essay structuring, while maintaining academic integrity. Practical scenarios outline acceptable uses, such as exploring diverse viewpoints and suggesting references, with an emphasis on transparency through citation of AI sources. When used responsibly, these tools can greatly enhance students’ critical thinking, writing and research skills.

Please explore the IB guidance available on the Programme Resource Centre to support discussions during the development of independent student work.

- *Evaluating 13 scenarios of Artificial Intelligence (AI) in student coursework* (long version)
- *Evaluating 13 scenarios of Artificial Intelligence (AI) in student coursework* (short version)
- “The IB and artificial intelligence (AI) tools” (one-page fact sheet)

Making the right choices

Academic integrity is a core value in the IB, guiding students to make ethical choices in their academic work, including responsible use of AI tools. The video “Academic Integrity in the IB: Making the Right Choices” encourages students to uphold these values and teachers to lead by example as ethical role models.

With voiceovers in English, French and Spanish by IB students and alumni, it reflects the IB community’s commitment to integrity in education.

Further academic integrity resources

Learn more in the IB publication *Academic integrity policy* available on the Programme Resource Centre.

Assessment that requires an audio or video recording

Instructions for assessment recordings are included in section “C3.5” of the *Diploma Programme Assessment Procedures*.

In any subject components where a student’s performance or interview has to be recorded, the content and speed of a recording must not be edited in any way, regardless of its format. If a recording is edited, it may be interpreted as academic misconduct and brought to the attention of the Final Award Committee.

Coordinators must retain a copy of each recording until the close of session, regardless of the format in which it is submitted to the IB.

Curriculum review

First teaching 2025/2026

The following DP subjects/core components were reviewed for first teaching in 2025 and will be assessed for the first time in 2027.

- Psychology
- Computer science
- Design technology
- Visual arts
- Extended essay

The subject guides published on the Programme Resource Centre in February 2025, and will be followed by the teacher support materials (TSMs) and examples of assessed student work. The updated curriculums are supported by face-to-face, virtual and online PD workshops (subject-specific seminars) in February, March and April 2025. Please check the “Find workshops” page on the IB public website for details.

Please note that subjects for first teaching and first assessment may have significant changes in the curriculum and assessment models. To prevent any adverse impact on students, please ensure that teachers regularly visit the Programme Resource Centre to keep informed and up to date regarding any changes in resources and guidance, such as subject guides, TSMs and examples of assessed student work.

First teaching 2026/2027

The following DP subjects will be launched for first teaching in 2026/2027 and first assessment in 2028.

- History

First teaching 2027/2028

The following DP subjects will be launched for first teaching in 2027/2028 and first assessment in 2029.

- Language ab initio
- Language B
- Religion and society (formerly world religions)
- Mathematics: analysis and approaches
- Mathematics: applications and interpretation
- Dance

For more information on these reviews, please access the reports to teachers published on the Programme Resource Centre or look out for updates in the next few months.

Mathematics

The mathematics subjects are currently in an important stage of development. Since the publication of the last curriculum review report in October 2023 several further development meetings have been held. These meetings have focused on syllabus content, a subject framework for the mathematics subjects, the assessment objectives and the internal assessment (IA) criteria. The outcome of these meetings will be published in a report later in the year. This report will also outline the general nature, purpose and scope of any proposed changes to the curriculum.

We continue to work with external stakeholders and schools whose contribution to this process has been invaluable. Mathematics educators who are interested in taking part in a review of the curriculum development and potentially contribute to support materials should complete this survey.

Social and cultural anthropology

The curriculum review for the next iteration of social and cultural anthropology is in the development stage, focusing on enhancing the assessment model. The IB continues to welcome social and cultural anthropology teachers from around the world who want to join the curriculum review team and participate in online collaborative discussions. If you are interested in becoming involved, please express your interest via the form at forms.office.com/r/x43hTRkS1r.

World religions

The curriculum review for DP religion and society (formerly world religions) is coming to the end of the development stage. The publication of the new guide and TSM on the Programme Resource Centre is scheduled for February 2027 (first assessment 2029). The re-imagined course emphasizes inquiry into religious traditions through a framework of

concepts, content and contexts. More information can be found in the *DP/CP world religions: Third curriculum review report* available on the Programme Resource Centre.

DP core

Extended essay

The new guide (first assessment 2027) published on the Programme Resource Centre in February 2025. Publication of the TSM and assessed student work will follow. The updated subject brief is available for review on the IB public website. Subject-specific seminars to introduce the new course are offered from February to April 2025. Category 1 and 2 workshops will also be available for extended essay (EE) coordinators, supervisors and others involved with the EE. An accessible, online, self-paced credential specifically designed for EE supervisors is under production.

Website edits: November 2024

In order to supplement support for students and supervisors, minor edits have been made to the EE website. These edits involve:

- removal of two examples relating to intake of fluids from the “Examples of topics” table in the sports, exercise and health science subject-specific guidance (**Home > In practice > Subject-specific guidance > The sciences > Sports, exercise and health science: Subject-specific guidance > Choice of topic**)
- addition of two examples of topics, research questions and suggested approaches in the digital society subject-specific guidance (**Home > In practice > Subject-specific guidance > Individuals and societies > Digital society: Subject-specific guidance > Treatment of the topic**)
- removal of one inaccurately categorized example from the “Studies in language and literature” section of the English version of “Assessed student work” (**Home > Assessment > Assessed student work > Studies in language and literature**).

Creativity, activity, service

The release of a new creativity, activity, service (CAS) curriculum has been delayed until 2030 to ensure its alignment with programme-wide design changes emerging from the review of 16+ programmes. In the intervening period, new support materials will continue to be released to support the implementation of the curriculum, and the current guide will undergo small-scale changes and edits.

School-based syllabuses

The following three school-based syllabus (SBS) courses are soon to have their final assessment, after which they will be discontinued.

- Classical Greek and Roman studies—last assessment in May 2025, with a retake option available in November 2025
- Modern history of Kazakhstan—last assessment in May 2025, with a retake option available in November 2025
- World arts and cultures—last assessment in May 2026, with a retake option available in November 2026

Literary arts

This SBS can now be offered both by schools who register students in the November assessment session (the first cohort of literary arts students has just graduated) as well as by those holding examinations in the May session (first assessment will be in 2026).

Literary arts is a course in the DP arts group that engages students in learning to express through creative writing. The guide is available on the Programme Resource Centre.

If your school is interested in offering this course, please contact dpdevelopment@ibo.org.

Marine science

Final assessment sessions for the current guide (published 2014, first assessment 2016), will take place in May and November 2025. Starting in 2026, assessments will align with the new guide (February 2024, updated November 2024).

The *Marine science guide* (first assessment 2026) has been updated. There are minor corrections in syllabus statements and the inclusion of further guidance in the syllabus. A cross-reference in the “Practical work” section has also been corrected. Please refer to the new guide, available on the Programme Resource Centre, to check the updated syllabus statements.

Studies in language and literature

Language A courses

Changes to language A guides—first assessment 2026

There are minor changes to both the *Language A: language and literature guide* and the *Language A: literature guide*—applicable from first teaching September 2024, first assessment May 2026. These changes include a reduction in the required texts for language A: literature and minor adjustments to the paper 2 criteria for language A: language and literature, and language A: literature. These changes are also applied to the school-supported self-taught (SSST) course. Paper 2 marking will also change in language A: language and literature and language A: literature, applicable from first teaching September 2024, first assessment May 2026.

A summary of these changes with frequently asked questions is available on the Programme Resource Centre. Updated versions of the guides will be available in the coming months.

Removal of line numbering in paper 1—first assessment 2026

As the IB begins the transition to digital assessment for the DP, examinations for selected subjects will be taken in either digital or paper-based format during the initial “dual-running” phase. As part of this transition, line and paragraph numbering will be removed from all language A texts that are presented for paper 1 from May 2026 onwards. This change will apply to both the digital and paper-based examinations in order to maintain parity between the two modes. As part of their response to language A paper 1, students will support their analysis with references to the text, however, citations in the form of specific line or paragraph numbers are not required nor rewarded under the assessment criteria. Students continue to be advised to refer to the language of the text as part of their analysis, and the choice of these appropriate references will continue to be important for criterion A.

New resource for students with hearing impairments

A new resource has been published to complement language A courses. *Access and inclusion in Diploma Programme language A courses: Students with hearing impairments* addresses the challenges faced by students with hearing difficulties. It explores the support that can be provided in learning and teaching language A courses, and outlines adaptations for the assessment of students with these impairments. The publication is available on the Programme Resource Centre.

New pilot course: Language and culture

The DP language and culture course pilot launched in August 2023. This new course is based on cross-disciplinary studies that draw from linguistics and social and cultural anthropology. It proposes an examination of language not as a neutral medium for communication but rather as a set of socially embedded practices—as a form of social action. The course engages with questions such as how the linguistic and cultural practices we are involved in help shape our identities, and how we, in turn—both individually and collectively—help bring about change in these practices.

This is an interdisciplinary course between studies in language and literature, and individuals and societies. During the pilot, the course will only be offered at standard level (SL), to schools approved by the IB to deliver it. A subject brief outlining the course aims and the curriculum and assessment models is available on the IB public website.

Schools interested in being considered to take part in the pilot are invited to express their interest by email to dpdevelopment@ibo.org.

Literature and performance

Change to *Literature and performance guide*—first assessment 2026

There are minor changes to the *Literature and performance guide*—applicable from first teaching September 2024, first assessment May 2026. These changes comprise minor

adjustments to the paper 1 criteria and marking (see news item). An updated version of the guide and a summary of these changes with frequently asked questions are available on the Programme Resource Centre.

New and updated resources

Resources available in the TSM available on the Programme Resource Centre now include:

- new advice to teachers for the written assignment and the individual oral assessment components
- updated advice to teachers for paper 1.

Additionally, the examiners' comments on examples of assessed student work for the English individual oral (examples A, B, C, D and E) have been refreshed.

These resources will support teachers in the continued implementation of the literature and performance course.

Language acquisition

Language B and language ab initio

English B SL and French B SL: Preparing for the IA

An error that appeared in the English B SL and French B SL resources "Preparing for the individual oral" on the Programme Resource Centre has been corrected. The video and document (slide 7 of the PDF) previously indicated an incorrect time for supervised preparation. These resources have been revised to show the correct time of **15 minutes**.

Classical languages

The first assessment for the new classical languages course was completed successfully in May 2024. The subject report is available on the Programme Resource Centre. Updated, authentic examples of assessed student work will be available in the first quarter of 2025 to better support the learning and teaching experience.

Following first assessment, the IB Curriculum Development team is looking for educators and experts interested in contributing to the curriculum review. If you are an educator (either experienced or new) or expert in a field related to Latin or Classical Greek and would like to become involved, please complete the form at forms.office.com/r/ntVQzKxViL to be contacted when asynchronous online discussion or focus groups are organized.

In the coming months, minor clarificatory changes will be made to the guide. Further information on these minor changes will be shared on the Programme Resource Centre upon publication.

Individuals and societies

Digital society

The first assessment for the new digital society course was completed successfully in May 2024. The subject report is available on the Programme Resource Centre. Updated, authentic examples of assessed student work will be available in the first quarter of 2025 to better support the learning and teaching experience.

In the coming months, minor clarificatory changes will be made to the guide. Further information on these minor changes will be shared on the Programme Resource Centre upon publication.

As part of the efforts to better support teachers, we will strengthen and complement the current TSM with further guidance on course design and preparation for assessment. Additionally, we will host a series of webinars. The first two sessions (in English and Spanish) took place in December 2024—recordings and support resources for these and future sessions are made available via the IB Programme Communities and forums in My IB.

Following first assessment, the IB Curriculum Development team is looking for educators and experts interested in contributing to the ongoing curriculum review. If you are an educator (either experienced or new) or expert in a field related to digital society and would like to become involved, please express your interest via the form at forms.office.com/r/xb5g44uxQS. This will allow us to update our database and contact educators whose profile fits any future opportunity for collaboration, such as online discussion forums or focus groups.

Geography

The curriculum review process for geography is ongoing and the first formal development meetings will take place later in 2025. The IB appreciates the participation of all educators who have contributed to the online Basecamp forums. These extensive discussions, as well as additional surveys, in-depth examinations and commissioned reports have led to the identification of key priorities that will help guide the review of the new course. Some of these priorities are:

- critically examining and rethinking the nature of the course
- reducing content and strengthening conceptual understanding
- redesigning the assessment model with focus on enhancing skills.

To continue this initial phase of the review, we are excited to invite participants to a series of focus groups aimed at enhancing the course. Starting in the first quarter of 2025, these focus groups will provide a platform for students, educators, as well as other professionals in the sphere of geography and spatial sciences to contribute to the review of the DP geography curriculum. Those interested in participating can register via the form at forms.office.com/r/HX08XcTqeR.

Global politics

The final assessment sessions for the *Global politics guide* (published 2015, first assessment 2017) will take place in May and November 2025. Starting in 2026, assessment will align with the new guide released in February 2024.

In addition to the support materials published on the Programme Resource Centre, teachers are encouraged to join IB Exchange. Through this online professional learning platform, IB educators can access high-quality materials produced by experienced teachers and examiners, as well as participate in global communities and events to facilitate and improve their teaching experience.

History

The curriculum review for DP history is coming to the end of the development stage. The new guide will be published on the Programme Resource Centre in February 2026 (first assessment 2028). The publication of the TSM and assessed student work will follow.

Some of the main features of the new course include:

- a new inquiry framework, built around concepts–contexts–content, with the elements connected by skills
- a reduction in content demand
- integration of concepts into the syllabus
- a balance of continuity and change in content, with the retention of many popular options and the introduction of new options covering more diverse histories
- diversification of external assessment, with less reliance on the essay
- greater time allocation in external assessment
- a more process-focused IA.

An update to teachers was published on the Programme Resource Centre in October 2023. A further update to teachers will be published in June 2025.

Upskilling/subject-specific seminars to introduce the new course will be offered from February to April 2026. Category 1 and 2 workshops will then be available for DP history teachers.

In addition, teachers are recommended to visit IB Exchange, where there is a wide range of resources and events to support the publication of the new guide.

Philosophy

Coordinators and teachers are reminded that May 2025 will be the first assessment of the new philosophy course. For SL and higher level (HL) paper 2, students are permitted to bring a clean, non-annotated copy of the selected prescribed text into the examination with them. For more information on this, please refer to the *Philosophy guide* (first assessment 2025).

As the new philosophy course approaches its first assessment, the IB Curriculum Development team is looking

for educators and experts interested in contributing to the curriculum review for philosophy. If you are an educator (either experienced or new) or expert in a field related to philosophy education and would like to become involved, please complete the form at forms.office.com/r/ggXH6aF6nj to be contacted when asynchronous discussion groups or focus groups are organized.

Psychology

The new guide published on the Programme Resource Centre in February 2025 (first assessment 2027). Publication of the TSM and assessed student work will follow. The updated subject brief is available for review on the IB public website. Subject-specific seminars to introduce the new course are offered from February to April 2025. Category 1 and 2 workshops will also be available for all teachers.

Sciences

Biology, chemistry and physics

It is essential that all coordinators, invigilators and biology, chemistry and physics teachers are fully acquainted with the arrangements for conducting the written examinations in May and/or November 2025 when the first assessments of the biology, chemistry and physics guides published in 2023 will take place.

All invigilators should be familiar with the *Diploma Programme Assessment procedures 2025*, *Conduct of examinations booklet 2025* and *Calculators guidance for examinations booklet 2025*.

The changes for the conduct of paper 1 are as follows.

- Paper 1 is presented as two separate booklets.
- Five minutes of reading time is provided before the start of the examination
- Paper 1A and paper 1B are to be completed together, without interruptions.
- The use of calculators is permitted.
- Each student must have access to a clean copy of the respective data booklet during the chemistry and physics examinations.

Please note that completed multiple-choice answer sheets for paper 1A must be sent (without the question booklet) to the IB Global Centre, Cardiff, whereas completed scripts for paper 1B must be sent to the relevant scanning centre.

It is important to note key changes to the scientific investigation (formerly individual investigation). These include a change from a 12-page limit to a 3,000-word limit per report. The word count should be presented at the start of each report, along with other key information. Full details of inclusions and exclusions to the word count and changes to the investigation are detailed in the subject guides.

Computer science

The new guide published in February 2025 (first assessment 2027). Publication of the TSM and assessed student work will follow. Co-published resources will also be available from Oxford University Press (OUP) and Hachette Learning (formerly Hodder Education) to support the teaching of the new course. The new course subject brief is available for review on the IB public website. Subject-specific seminars to introduce the new course are offered from February to April 2025. Category 1 and 2 workshops will also be available for all teachers.

The final assessment of the current course will take place in November 2026.

Design technology

The final assessment sessions for the current guide (published 2014, updated June 2018, first assessment 2016) will take place in May and November 2026. Starting in 2027, assessments will align with the new *Design technology guide* published in February 2025.

The *Design technology guide* (first assessment 2027) features significant changes made to the curriculum and assessment models. To prevent any adverse impact on students, please ensure that teachers regularly visit the Programme Resource Centre to keep informed and up to date with resources and guidance such as subject guides, TSMs and examples of assessed student work.

Environmental systems and societies

The final assessment sessions for the current guide (published 2015, first assessment 2017) will take place in May and November 2025. Starting in 2026, assessments will align with the new guide (February 2024, updated July 2024).

The frequently asked questions document for the new guide, offering detailed clarifications and support for its implementation, has been published on the Programme Resource Centre. This resource addresses common questions and provides valuable insights to help educators transition smoothly to the updated curriculum.

Sports, exercise and health science

The final assessment sessions for the current *Sports, exercise and health science guide* (2016, for first assessment 2018) will take place in May and November 2025. Starting in 2026, assessments will align with the new guide (February 2024).

The frequently asked questions document for the new guide, offering support for its implementation, has been published on the Programme Resource Centre. This resource addresses common questions and provides valuable insights to help educators transition smoothly to the updated curriculum.

Mathematics

Paper 3

From **May 2025**, the **HL paper 3 examination duration will increase from 1 hour to 1 hour 15 minutes**. All other aspects of the examination will be unchanged. This adjustment is to allow students sufficient time to engage fully with the entirety of this examination component. This is the result of consultation with stakeholders.

Although time pressure during examinations is not unique to DP mathematics, this extension aims to prioritize the skills emphasized in paper 3. The additional 15 minutes allotted to paper 3 will provide students with more thinking time to understand the context, consider their approach and comment on their results.

It is important to note that this change is an interim solution on a trial basis. If the component marks do not show improvement in May 2025, the IB reserves the right to revert back to a paper 3 duration of one hour.

The subject guide has been updated to include this change in time allocation for paper 3.

Stratified and quota sampling clarification

Some textbooks are wrong or inconsistent on this topic. With both sampling methods, the population is split into different groups based on a quality relevant to the area of research. In either method the sample can be proportional or not to the overall population. However, with “stratified” the selection within the groupings must be random, with “quota” it is not random. The main difference between stratified sampling and quota sampling is that stratified sampling makes its selection using a probability sampling method such as simple random sampling or systematic sampling. In quota sampling, no such technique is used, instead a convenience method is likely to be employed.

In examinations, the samples in each group in both methods should be assumed to be in proportion with the overall population unless otherwise stated.

The arts

Dance

The new DP dance course will be **launched in 2027**, with **first assessment in 2029**—providing ample time for training and preparation to implement the new course.

The development work of the new course has been completed and the guide is presently undergoing the approval process to ensure it fully aligns with the IB’s high standards and expectations. Once the approval process is completed, a new

report to teachers—designed to further inform and support educators—will be published in 2025. Please also refer to the first two reports to teachers on the Programme Resource Centre.

The development of the dance TSM is actively underway to provide practical and robust resources for teachers to implement the new course. Furthermore, examples of assessed student work are being developed during 2025. We continue looking for teachers who can offer support in developing full examples in English, French and Spanish. If you are interested in contributing, please register via the form at forms.office.com/r/L0Qq2VWnXg.

Visual arts

The new guide published in February 2025 (first assessment 2027). Publication of the TSM and assessed student work will follow. A complementing co-published resource will also be available from OUP to support the launch of the new course. The new course subject brief is already available for review on the IB public website. Subject-specific seminars to introduce the new course are offered from February 2025, and category 1 and 2 workshops will be available after April 2025.

Cross-programme resources

IB language tenets

The resource *The IB language tenets in practice* is a complement to the *IB language tenets* and provides examples of how the tenets might look in practice in classrooms and in the wider school community. It is a reflective tool to guide the development and revision of the school language policy, and to support learning and teaching, honouring the needs and aspirations of a diverse school population. This resource includes a template that schools can use to describe how the tenets would ideally look in their particular context.

The IB language tenets in practice is available on the Programme Resource Centre at **Cross-programme resources > What is an IB education? > Multilingualism** and via the DP and CP resources pages in the “Teaching and learning” sections under “Guidelines”.

DP curriculum development and review cycles

Any changes to the planned launch dates will be communicated to teachers via official communication channels, in the *Programme updates* and on the Programme Resource Centre.

Please note that we are presently reviewing the timelines beyond 2026, and launch dates are to be determined (TBD).

Subject	First teaching of new syllabus September/January	Last assessment of old course	First assessment of new course
Studies in language and literature			
Language A: literature	2019/20	November 2020	May 2021
Language A: language and literature	2019/20	November 2020	May 2021
Language acquisition			
Language B	2027/28	November 2028	May 2029
Language ab initio	2027/28	November 2028	May 2029
Classical languages	2022/23	November 2023	May 2024
Individuals and societies			
Business management	2022/23	November 2023	May 2024
Digital society (replaced information technology in a global society)	2022/23	November 2023	May 2024
Economics	2022/23	November 2023	May 2024
Geography	TBD	TBD	TBD
Global politics	2024/25	November 2025	May 2026
History	2026/27	November 2027	May 2028
Philosophy	2023/24	November 2024	May 2025
Psychology	2025/26	November 2026	May 2027
Social and cultural anthropology	TBD	TBD	TBD
World religions (to become religion and society)	2027/28	November 2028	May 2029
Sciences			
Biology	2023/24	November 2024	May 2025
Chemistry	2023/24	November 2024	May 2025
Computer science	2025/26	November 2026	May 2027
Design technology	2025/26	November 2026	May 2027
Physics	2023/24	November 2024	May 2025
Sports, exercise and health science	2024/25	November 2025	May 2026

Subject	First teaching of new syllabus September/January	Last assessment of old course	First assessment of new course
Mathematics			
Mathematics: analysis and approaches	2027/28	November 2028	May 2029
Mathematics: applications and interpretation	2027/28	November 2028	May 2029
The arts			
Dance	2027/28	November 2028	May 2029
Film	2021/22	November 2022	May 2023
Music	2020/21	November 2021	May 2022
Theatre	2022/23	November 2023	May 2024
Visual arts	2025/26	November 2026	May 2027
Core			
Creativity, activity, service	TBD	TBD	TBD
Extended essay	2025/26	November 2026	May 2027
Theory of knowledge	2020/21	November 2021	May 2022
Interdisciplinary subjects			
Environmental systems and societies	2024/25	November 2025	May 2026
Literature and performance	2022/23	November 2023	May 2024

Professional development

DP subject updates

DP subject-specific seminars

From February to April 2025, there are subject-specific seminars for the following five DP courses: psychology, computer science, design technology, visual arts and EE. These workshops are designed for experienced IB teachers to fully acquaint themselves with the changes to the updated DP courses for first teaching in 2025 and first assessment in 2027.

To attend these workshops, register now at ibo.org/professional-development/find-events-and-workshops.

DP nano resources

In addition to the subject-specific seminars, there are “nanos” (free, self-paced eLearning resources) for each of the five DP courses. These provide information about the changes to the upcoming DP resources through the lens of curriculum, assessment, skills and dispositions. The nanos were launched between December 2024 and January 2025, and are available in English, French and Spanish.

IB Education workshops

Five innovative workshops designed to enhance educational practices and foster a thriving learning environment have been launched. These workshops are crafted to address key areas in education—from well-being to AI—and are tailored for educators at all levels. Each workshop offers unique insights and practical strategies to empower teachers and school leaders, ensuring they are equipped to meet the diverse needs of their students. Join us in this exciting journey to transform education and make a lasting impact on your school community.

The new workshops are as follows.

- Wellbeing across the school community
- What is AI? An overview of AI in teaching, learning, and assessment
- Building teacher competencies
- Building student competencies
- Educational belonging: Fostering diversity and equity in schools

DP recognition updates

Events

Japan

The **IB Higher Education Forum 2025: Japan** will be held on Friday 30 May 2025, from 10.00am to 4.00pm (local time).

The **IB University Fair 2025: Japan** will take place on Saturday 31 May 2025, from 9.00am to 5.00pm (with a lunch break from 12.00 noon to 1.00pm). Both events will be held at International Christian University, Japan.

Please contact Ayako Kurokawa (ayako.kurokawa@ibo.org), Development and Recognition Associate Manager (Japan), for more information.

University recognition

New Zealand

Lincoln University will now accept predicted IB results for international students who need to have an offer prior to 16 December for a February start. For more information, please visit the university website.

Massey University will now consider IB final year predicted results from international students, in order to issue an offer of place with conditions. The deadline for new international students for semester 1 2025 was 31 October 2024, but the university will continue accepting applications after this date. For more information, please visit the university website.

Auckland University of Technology will now provide provisional offers of place as long as the student meets the university entrance requirements (and subject requirements if applicable). The university will continue to process any applications received in early 2025 after the IB results are released as long as the course students are applying to is still open. For more information, please visit the university website.

Classroom and study resources

New DP resources for first teaching 2025

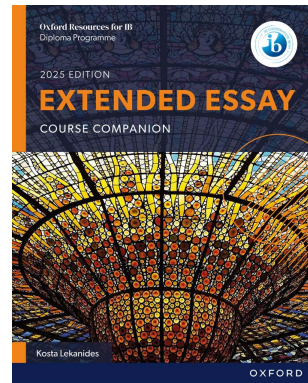


The IB has partnered with leading publishers to provide students and teachers with a curated selection of resources designed for first teaching in 2025 and first assessment in 2027. All titles developed in cooperation with the IB undergo a rigorous manuscript review process and receive quality assurance from IB subject-matter experts, ensuring alignment with the most recent curriculum updates.

More information about co-published resources can be found at ibo.org/become-an-ib-school/ib-publishing/co-publishing/.

Extended essay

Extended Essay Course Companion



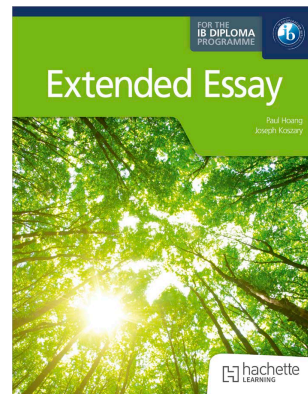
Publisher: OUP

ISBN: 9781382060592

Publication: February 2025

Learn more: global.oup.com/education/product/oxford-resources-for-ib-dp-extended-essay-course-book-9781382060592

Extended Essay for the IB Diploma Programme



Publisher: Hachette Learning

ISBN: 9781036011161

Publication: February 2025

Learn more: hachettelearning.com/extended-essay/extended-essay-for-the-ib-diploma

Computer science

Computer Science Course Companion



Publisher: OUP
 ISBN: 9781382063920
 Publication: February 2025
 Learn more: global.oup.com/education/product/oxford-resources-for-ib-dp-computer-science-course-book-9781382063920

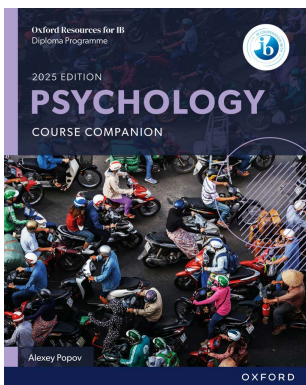
Computer Science for the IB Diploma Programme



Publisher: Hachette Learning
 ISBN: 9781036009007
 Estimated publication: April 2025
 Learn more: hachettelearning.com/computing-and-it/computer-science-for-the-ib-diploma

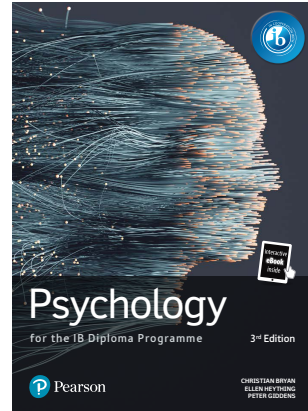
Psychology

Psychology Course Companion



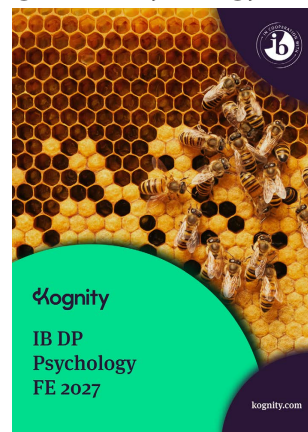
Publisher: OUP
 ISBN: 9781382056663
 Publication: February 2025
 Learn more: global.oup.com/education/product/oxford-resources-for-ib-dp-psychology-course-book-9781382056663

Psychology for the IB Diploma Programme



Publisher: Pearson
 ISBN: 9781292477367
 Publication: March 2025
 Learn more: pearson.com/international-schools/international-baccalaureate-curriculum/ib-diploma/ib-diploma-group-3-overview/ib-diploma-group-3-psychology1.html

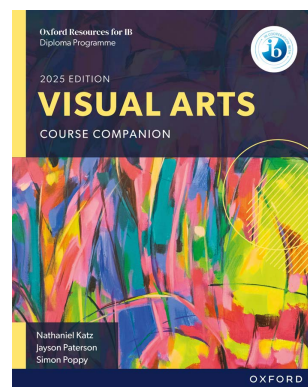
IB Diploma Programme Psychology



Publisher: Kognity
 (Digital-only resource)
 Available: from February 2025
 Learn more: kognity.com/our-subjects/ibdp/psychology

Visual arts

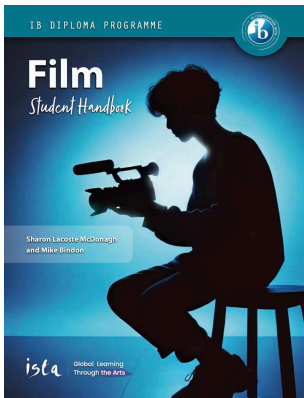
Visual Arts Course Companion



Publisher: OUP
 ISBN: 9781382060660
 Publication: February 2025
 Learn more: global.oup.com/education/product/oxford-resources-for-ib-dp-visual-arts-course-book-9781382060660

New DP film resource

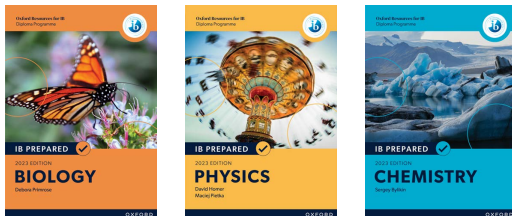
Film Student Handbook



Publisher: International Schools Theatre Association (ISTA)
 ISBN: 9781068638404
 Estimated publication: March 2025
 Learn more: ista.co.uk/film

New DP sciences resources

IB Prepared



Be prepared with the *IB Prepared* series, published by OUP in cooperation with the IB. The series has been updated with three new sciences titles, launched in December 2024.

IB Prepared is a series of DP assessment support books that provides a solid framework for essential knowledge, advice and practice needed for SL and HL assessments for most DP subjects.

This series is firmly grounded in the pedagogical principles of the IB and reflects the value of using a concept-based and inquiry approach to learning and teaching. *IB Prepared* is a stand-alone resource that can be used to support other classroom course materials and/or by students for individual study and revision.

Learn more at global.oup.com/education/secondary/curricula/ib-diploma/discover-ib-prepared.

IB on the web

For inquiries regarding DP curriculum development, email support@ibo.org.

Ask your peers

 resources.ibo.org

 **DP Communities**

 **IB Diploma Programme Educators**

 **@IB_DP**
#ibdp

IB Answers

For all queries about programme implementation/ authorization.

 support@ibo.org

IB workshops catalogue

A catalogue of IB workshops and services for 2025.

<https://ecatalogue.ibo.org/publication/?m=53719&l=1>



PD online workshops

An online workshops calendar.



ibo.org/en/professional-development/find-events-and-workshops/

Digital toolkit

This digital toolkit contains a wide range of free communications materials.

ibo.org/en/digital-toolkit/

IB store

sales@ibo.org

Visitors to the IB store are directed to the Follett IB Store. The IB community will find all IB publications, programme and curriculum support materials, examination papers, digital resources, posters and merchandise at the online store.

Visit store.ibo.org for more information.

IB Education

The most recent IB Education publication on the Programme Resource Centre is:

IB language tenets